



District/LEA: 107-151 SUCCESS R-VI Year: 2025-2026

ePeGS

Funding Application: Plan - LEA Parent and Family Engagement Version: Revision 1 Status: Approved

☒ Number

☐ Name

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

LEA PARENT AND FAMILY ENGAGEMENT

Section 1112 (b) (3) and (7) and Section 1116

- ☒ The LEA will conduct outreach and engage parents of participating children, including parents of migrant and EL children, in meaningful consultation to plan and implement parent involvement programs, activities, and procedures.

LEA Parent and Family Engagement Policy

Policy Development

- ☒ The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to parents of participating children.
Section 1116 (a)(2)

Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy

We review and edit the engagement plan at spring meetings. During the fall informational meeting, we give out a copy of the plan and explain it to the parents. All meetings are held at convenient times for parents to attend. The district makes the plan available online, in the building office, and a copy is sent to each parent on the first day of school.

Describe how the LEA seeks and obtains the agreement of parents with the parent and family engagement policy

We seek feedback by holding parent meetings discussing items until a conscience is reached. After sending surveys, the results are tallied. The top two will be the ones we target. A letter goes home to parents telling what the results were and what is being planned to meet those needs.

Describe how the LEA distributes the LEA parent and family engagement policy to parents of participating children

At the Open House, parent involvement information is given to each parent as part of the beginning of year packet. Included in the packet are the parent involvement policy and plan, school-parent-student compact, and volunteer form. The forms are also made available at the yearly Fall Informational Meeting and as a part of the district enrollment packet for students enrolling throughout the school year.

Plan Development

The LEA parent and family engagement policy establishes expectations and objectives for meaningful parent and family involvement Section 1116(a)(2)

- ☒ The LEA involves parents and family members in jointly developing the local educational agency plan Section 1116 (a)(2)(A)

Describe how the LEA involves parents and family members in jointly developing the local education agency plan

We review and edit the engagement plan at spring meetings. During the fall informational meeting, we give out a copy of the plan and explain it to the parents. All meetings are held at convenient times for parents to attend. The district makes the plan available online, in the building office, and a copy is sent to each parent on the first day of school. We use flyers, social media, the school reach phone system, and the marquee outside to notify parents of upcoming meetings and changes.

Check all that apply:

- ☒ No [Comprehensive Accountability](#) and [Targeted Accountability](#) schools have been identified in the LEA. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*
- ☐ The LEA will involve parents and family members in the development of [Comprehensive Accountability](#) Plans. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*
- ☐ The LEA will involve parents and family members in the development of [Targeted Accountability](#) Plans. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*

Capacity Building

- The LEA provides coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, (which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.) *Section 1116 (a)(2)(B)*
- ☒ activities to improve student academic achievement and school performance, (which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.) *Section 1116 (a)(2)(B)*

Describe coordination, technical assistance, and other support

We invite and consult with community groups and businesses during meetings. We are engaged in community outreach activities by partnering with the Food Pantry and the Missouri Department of Conservation.

Coordination & Integration

- ☒ The LEA coordinates and integrates parent and family engagement strategies under this part with parent and family engagement strategies, if feasible and appropriate, with other relevant Federal, State, and local laws and programs. *Section 1116(a)(2)(C)*

Mark all relevant Federal, State, and local laws and programs that are coordinated and integrated with the Title I.A program

ESEA

- ☐ Title I School Improvement (a)
- ☐ Title I.C Migrant
- ☐ Title I.D Delinquent
- ☒ Title II.A
- ☐ Title III EL
- ☐ Title III Immigrant
- ☒ Title IV.A
- ☐ Title V.B
- ☐ School Improvement Grant (g) (SIG)

Other Acts

- ☒ Spec. Ed. State and Local Funds
- ☐ Spec. Ed. Part B Entitlement
- ☐ Perkins Basic Grant - Postsecondary
- ☐ Perkins Basic Grant - Secondary
- ☒ State and Local Funds
- ☐ Workforce Innovation and Opportunity Act
- ☐ Head Start
- ☒ McKinney-Vento
- ☐ Adult Education and Family Literacy
- ☐ Others

Describe how the LEA will coordinate and integrate family engagement strategies with these laws and/or programs

We invite and consult with community groups and businesses during meetings. We are engaged in community outreach activities. We will work with the parents to develop activities that promote family engagement and whole-family learning opportunities.

Annual Evaluation

- ☒ The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part. *Section 1116 (a)(2)(D)*

Describe annual evaluation

We review and edit the engagement plan at spring meetings. During the fall informational meeting, we give out a copy of the plan and explain it to the parents. All meetings are held at convenient times for parents to attend. We review parent-family surveys to determine needs, review building data, and make revisions as appropriate. The district makes the plan available online, in the building office, and a copy is sent to each parent on the first day of school.

As part of the annual evaluation of the content and effectiveness of the parent and family engagement policy, the LEA identifies;

- ☒ Barriers to greater participation by parents of participating children (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

Describe method(s) for identifying barriers

Parent surveys are provided in an easy to read format. Invitations to meetings are provided via phone calls, Facebook, outside marquee, as well as paper copies. We provide a clear data analysis and child care during meetings. Parents provided an email to schedule individual meetings afterschool if needed with the Title I teacher..

- ☒ The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

Describe method(s) for identifying needs

District surveys, parent contact, emails, and reading success plans.

- ☒ Strategies to support successful school and family interactions

Describe method(s) for identifying strategies

Teachers use specified format of parent daily contact such as Blooms, class Dojo so that we have a constant interplay of identifying and overcoming needs.

- ☒ The LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. *Section 1116 (a)(2)(E)*
- ☒ The LEA will involve parents in the parent and family engagement activities of the Title I served schools (*which may include establishing a parent advisory board for the purpose of developing, revising, and reviewing the parent and family engagement policy.*) *Section 1116 (a)(2)(F)*

District/LEA Comments

DESE Comments

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