

District/LEA: 107-151 SUCCESS R-VI Year: 2025-2026

Funding Application: Plan - School Level - 4020 SUCCESS ELEM. Version: Revision 1 Status: Approved



All check boxes and/or radio button	s marked in this plan and policies i	indicate an assurance on the part	of the LEA and school

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Schoolwide Program Hide

4020 SUCCESS ELEM.

SCHOOLWIDE PROGRAM

All check boxes marked in this policy indicate an assurance on the part of the school.

This Schoolwide Program Plan is developed with the involvement of parents and other members of the community to be served and individuals who will carry out the plan. Section 1114 (b)(2)

COORDINATION WITH OTHER FEDERAL, STATE, AND LOCAL PROGRAMS

Sections 1112(a)(1)(B), 1114(b)(5)

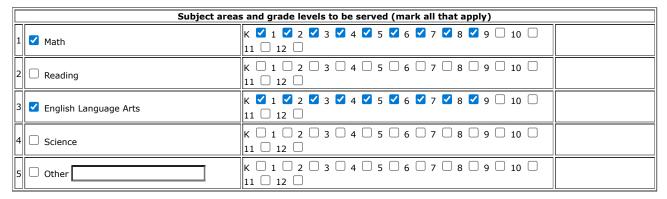
This plan has been developed, if appropriate and applicable, in coordination with other Federal, State, and local services, resources, and programs.

Mark all programs that will be coordinated and integrated as part of the development of the Consolidated Federal Programs plan

STRATEGIES TO ADDRESS SCHOOL NEEDS Section 1114 (b)(7)(A)

✓ The following strategies will be implemented to address prioritized school needs: (check all that apply)

Supplemental instruction



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	Preschoo
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✓ Pull out/resource classroom

✓ Push in/regular classroom

☐ Summer School

☐ Tutoring (before-or-after-school)

Other

Instructional personnel					
	Teachers	Paraprofessionals	Others		
Supplemental Reading					
Supplemental English Language Arts	✓				
Supplemental Mathematics	✓	✓			
Supplemental Science					
1 Other					
Class size reduction					

 Class	size	reau	CTION

Grade Levels	K 🔾 1 🔾 2 🔾 3 🔾 4 🔾 5 🔾 6 🔾 7 🖂 8 🖂 9 🖂 10 🖂 11 🔾 12 🔾
Reading Instruction Only	K 🗆 1 🗆 2 🗆 3 🗆 4 🗆 5 🗆 6 🗆 7 🗆 8 🗆 9 🗆 10 🗆 11 🗀 12 🗀
☐ Math Instruction Only	K

- ☐ Professional Learning Communities
- Schoolwide Positive Behavior Support
- $\hfill \square$ Response to Intervention

☐ Other

The strategies will (mark all that apply)

Provide opportunities for all children, including subgroups of students, to meet the challenging Missouri Learning Standards.

Description of how strategy/strategies will provide

We provide supplemental ELA and Math instruction, student support team meetings every 6-8 weeks to review progress, instructional coaching, small group instruction, Title I math/communication arts teachers meet individually with classroom teachers on a planned regular basis to discuss strategies for classroom instruction, before/after school tutoring, and summer school enrichment.

☑ Use methods and instructional strategies that strengthen the academic program in the school.

Description of how strategy/strategies will strengthen

We provide additional instruction to Tier II and Tier III students and provide data to guide instruction of all students.

- ☐ Increase the amount of learning time
 - ☐ Extended school year
 - ☐ Before-and/or after-school programs
 - ☐ Summer program
 - ☐ Other

Help provide an enriched and accelerated curriculum

Description of how strategy will provide

Activities that address the needs of those at risk of not meeting the Missouri Learning Standards will include (mark all that apply)

Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the Missouri Learning Standards

Description of how strategy/strategies will address

We provide additional ELA and math instruction for Tier II and III students, assist teacher in development strategies to enhance student learning, and provide student support team meetings to review data for students.

s will (mark		
	all that apply)	
,	students' skills outside the academic subject areas	
Counsel		
	based mental health programs	
_	ized instructional support services	
	ing services	
	ing Services	
Other		I
		ı
Helping stu	udents prepare for and become aware of opportunities for postsecondary education and	the workforce
☐ Career/	technical education programs	
☐ Access !	to coursework to earn postsecondary credit	
	Advanced Placement	
	International Baccalaureate	
	Dual or concurrent enrollment	
	Early college high schools	
	Other	
✓ Delivery	uction and use of data y of professional development services tional coach	
✓ Delivery ☐ Instruct ☐ Teaching ☐ Third pa		
Delivery Instruct Teaching	y of professional development services tional coach ig methods coach	
✓ Delivery ☐ Instruct ☐ Teaching ☐ Third pa ☐ Other ✓ Professi ☐ Describ ☐ Professi ☐ Professi ☐ and primar	y of professional development services tional coach ig methods coach	
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SCHOOLWIDE POOL FUNDING

Section 1114 (b)(7)(B)
☐ Funds for this program will be consolidated with other State, local and Federal programs.
Mark all program funds that will be consolidated in the schoolwide pool.
☐ Title I.A (required)
☐ State and Local Funds (required)
☐ Title I School Improvement (a)
☐ Title I.C Migrant
☐ Title I.D Delinquent
☐ Title II.A
☐ Title III EL
☐ Title III Immigrant
☐ Title IV.A
☐ Title V.B
☐ School Improvement Grant (g) (SIG)
☐ Spec. Ed. State and Local Funds
☐ Spec. Ed. Part B Entitlement
Perkins Basic Grant - Postsecondary
Perkins Basic Grant - Secondary
☐ Workforce Innovation and Opportunity Act
☐ Head Start
☐ McKinney-Vento
☐ Adult Education and Family Literacy
Others
PARENT COMMENTS Section 1116 (c)(5)
The Title I.A Schoolwide Plan is satisfactory to parents of participating students.
Yes
○ No
If the plan is not satisfactory to the parents of participating students please provide any parent comments.
School Level Plan Home Print Cancel Print Mode
District/LEA Comments
DESE Comments

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