

SUCCESS HAWKS



CSIP

Comprehensive School Improvement Plan

MISSION STATEMENT: The Success R-VI School District believes education requires the commitment of the community, parents, students, faculty, and staff. The role of the school is to support the family by guiding students in acquiring the skills, knowledge, and character traits that will prepare them to function as competent adults in a free society which will assist them in becoming responsible, respectful, thoughtful, participating members of our families, schools, and community.

VISION:

H.A.W.K.S

High

Achieving

Within A

Kind,

Safe Environment

Success R-VI School believes that it should:

- Motivate students to serve their fellow man, to contribute to the improvements of society, and to adjust to the changing needs of society.
- Provide a comprehensive educational program which encompasses the affective, cognitive, and psychomotor domains of learning for each student.
- Strive to be dynamic in its effort to provide an education which will meet the needs of both the individual and society.
- Provide a curriculum which will stimulate students to strive toward their potential.
- Select educational processes which are eclectic.
- Recognize the teacher as the key to quality education.

Description of the Planning Process:

Faulty and school leaders met on April 6th, 2021 to review and revise CSIP. The sign-in sheet reflects that the coordinator, the principal, three paraprofessionals, two parents, and ten teachers were in attendance. A separate meeting was held on May 10th, 2021 for board members to approve all revisions. Federal Programs Coordinator, Donna Blankenship, served as a representative for the school faculty. All revisions were officially approved on May 10th, 2021.

Board Approved: May 2021

Revised: April 2021

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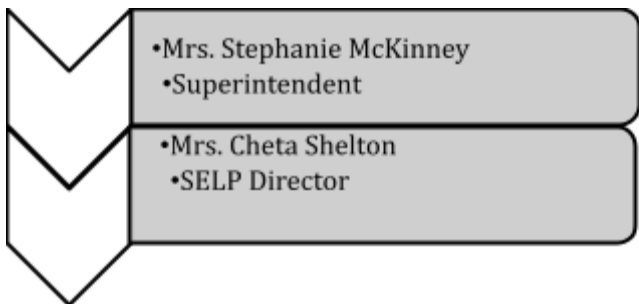
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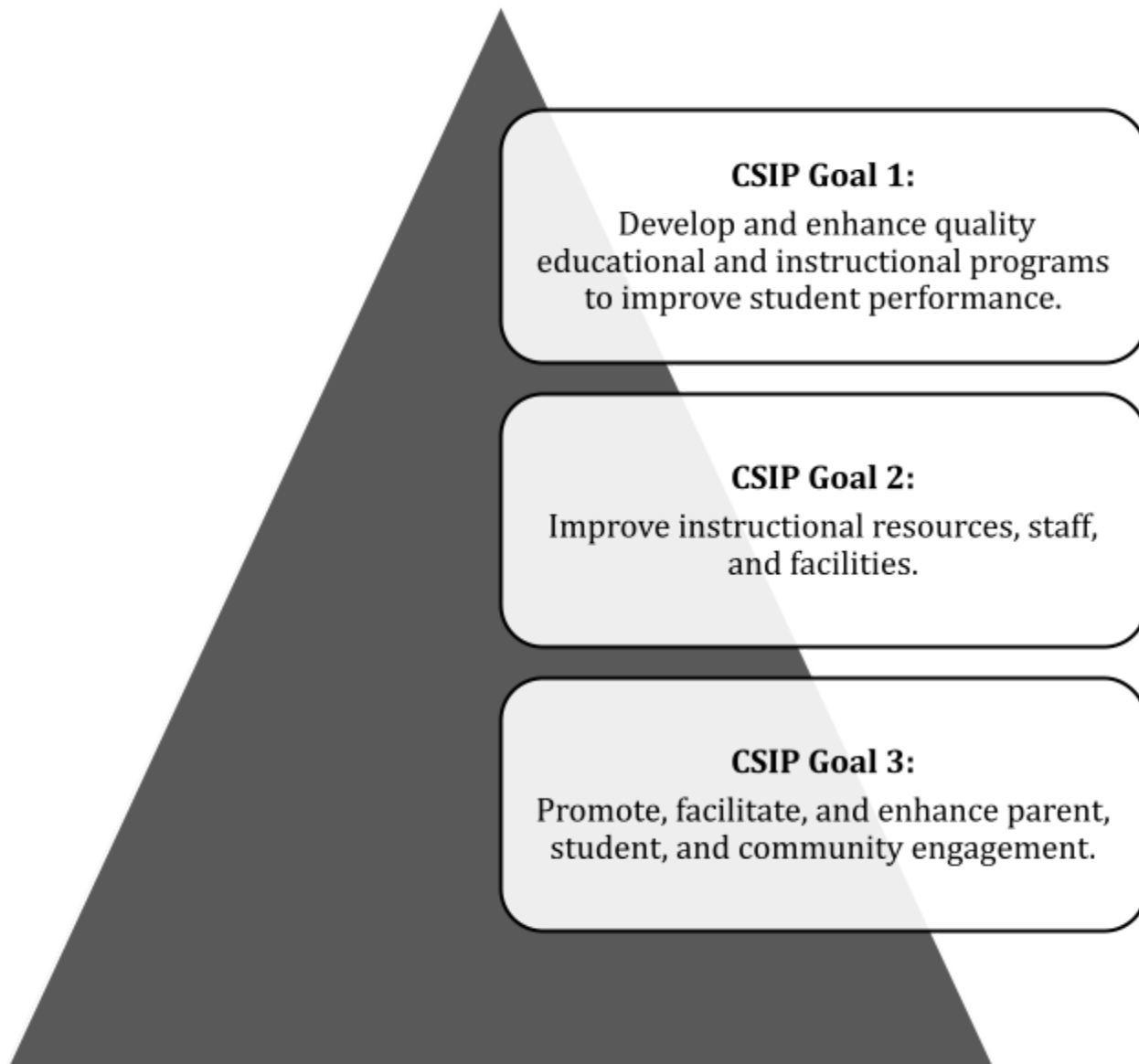
Mrs. Jennifer Scott
• Process Coordinator

Data Analysis

- Internal Analysis: The Coordinator provided diagnostic reports on both testing programs. Using the Aimsweb data, we discovered that we started the school year with thirty-two students that were in tier two or three in math; we currently have nine students. In Reading, we started with thirty-seven students; we currently have fifteen below level. Using the STAR data, we were able to discover that we started with a rank of 39% of students on level in reading; we currently have 51% on level. In math, we started with 42% and we currently have 57% on level.
- External Analysis: We reviewed attendance data, poverty data, and engagement data. We found that we had a high poverty rate within the district, a few students who struggled with attendance, and we had a low family engagement.

GOALS

1. Student Performance
2. Resources, Staff, and Facilities
3. Parent, Student, and Community Engagement



SCHOOL IMPROVEMENT PLAN

Goal 1: Student Performance: Develop and enhance quality educational and instructional programs to improve student performance

Objectives:

1. The number of students (each subgroup) scoring proficient/advanced will increase to be on the 2021 target.
2. Student attendance rates will increase to the MSIP 6 standard.
3. The high school readiness rate meets or exceeds MSIP 6 target standard.

Evaluations could be determined by using the following methods:

- Analyzing data from MAP Tests, EOC Exams, and/or common assessments.
- Comparing national, state, local, and cohort growth scores.
- Analyzing scores of subgroups to determine strengths/concerns.

Strategy:	Action/Activity	Timeline Start/End Date	Persons(s) Responsible
Programs and instructional models will serve the individual needs of students.	1. The written curriculum will meet state standards and End of Course Exams, and is implemented throughout the instructional programs.	2020-2021 school year-on-going	Teachers, Superintendent
	2. A K-8 research-based, systemic reading model/program will be utilized and monitored.	2020-2021 school year-on-going	Teachers, Superintendent
	3. Common assessments will be analyzed and utilized in K-8.	2020-2021 school year-on-going	Teachers, Title I Teachers, Superintendent
	4. The district will identify and promote incentives for regular attendance.	2020-2021 school year-on-going	Principals, Leadership Teams
	5. A variety of academic and activity opportunities will be available for students to encourage regular attendance and engage in extracurricular activities.	2020-2021 school year-on-going	Superintendent, Teachers
	6. Alternative instructional programs will be available to meet students' unique, individual needs. (Online programs, Title I, Tutoring, etc.)	2020-2021 school year-on-going	Superintendent, Teachers

SCHOOL IMPROVEMENT PLAN

Goal 2: Resources, Staff, and Facilities

Improve instructional resources, staff, and facilities.

Objectives:

1. All district facilities and resources will be appropriate for present and future students' programming needs.
2. Recruit, attract, develop, and retain highly-qualified staff.

Evaluations could be determined by using the following methods:

- Staff surveys, needs assessments, and professional development activity logs
- Student achievement scores
- DESE evaluation reports
- Crisis Plan evaluations and revisions
- Textbook rotation schedule

Strategies:	Action/Activity	Timeline Start/End Date	Persons(s) Responsible
Provide a safe and secure learning environment for all students and staff.	1. District crisis plan will be reviewed annually.	Annually	Crisis Team
	2. Practice drills (tornado, fire, earthquake, and intruder) will be conducted annually.	Annually	Administrators Crisis Team
Provide systematic professional development activities focused on student achievement and professional growth.	3. The Comprehensive School Improvement Plan will be revised, as needed, to direct the overall actions of the district toward needed improvements.	2020-2021 school year-on-going	Administrators All Teachers
	4. Core/grade level and vertical teams of teachers will collaborate about best practices, analyze data, monitor progress, and adjust strategies.	2020-2021 school year-on-going	Administrators Teachers
	5. Based on student population growth and financial data, additional staff positions will be considered yearly.	Annually	Superintendent

SCHOOL IMPROVEMENT PLAN

Goal 3: Parent, Student, and Community Engagement

Promote, facilitate, and enhance parent, student, and community involvement.

Objectives:

1. Gauge and monitor parent, student, and community involvement at academic events to establish baseline participation.

Evaluations could be determined by using the following methods:

- Sign-In at District-wide community events such as the Student Showcase.
- Report student attendance percentage at community events.
- Report parent attendance by teacher/classroom at Open House.

Strategy:	Action/Activity	Timeline Start/End Date	Persons(s) Responsible
The integration of home-school-community will be supported by the school district, in which learning opportunities are offered and partnerships are encouraged.	1. Regular communication will be provided to parents about their child’s educational progress.	2020-2021 school year-on-going	Superintendent Teachers
	2. Information will be provided to parents and the community about educational programs, activities, and events.	2020-2021 school year-on-going	Superintendent, Teachers, and Staff

Monitoring Goals:

All goals will be monitored throughout the year, we will review them at beginning, middle, and end of the year. By monitoring the goals three times a year, we will be able to keep a focus on the continuous growth of our school. We will revise all goals annually at the end of the year.