

SUCCESS HAWKS



CSIP

Comprehensive School Improvement Plan

Success R-VI School believes that it should:

- Motivate students to serve their fellow man, to contribute to the improvements of society, and to adjust to the changing needs of society.
- Provide a comprehensive educational program which encompasses the affective, cognitive, and psychomotor domains of learning for each student.
- Strive to be dynamic in its effort to provide an education which will meet the needs of both the individual and society.
- Provide a curriculum which will stimulate students to strive toward their potentials.
- Select educational processes which are eclectic.
- Recognize the teacher as the key to quality education.

Board Approved:

Revised:

SUCCESS R-VI SCHOOL

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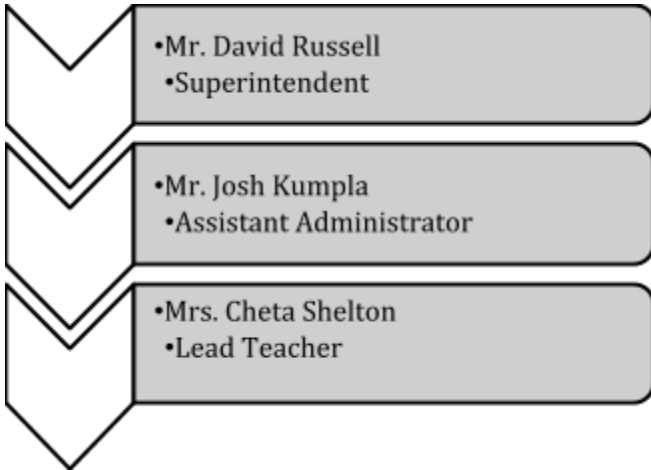
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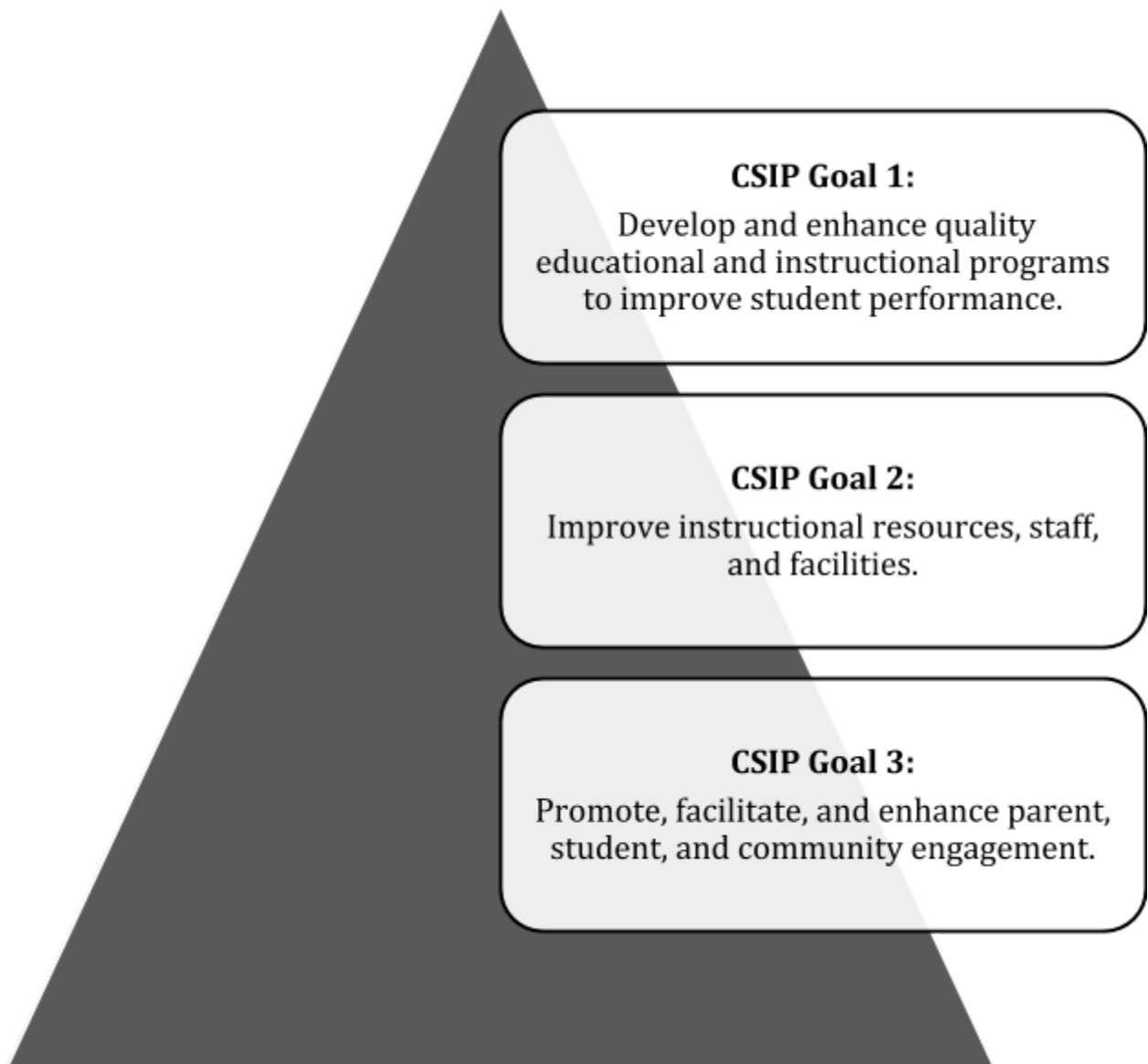
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GOALS

1. Student Performance
2. Resources, Staff, and Facilities
3. Parent, Student, and Community Engagement



SCHOOL IMPROVEMENT PLAN

Goal 1: Student Performance: Develop and enhance quality educational and instructional programs to improve student performance

Objectives:

1. The number of students (each subgroup) scoring proficient/advanced will increase to be on the 2020 target.
2. Student attendance rates will increase to the MSIP 6 standard.
3. The high school readiness rate meets or exceeds MSIP 6 target standard.

Evaluations could be determined by using the following methods:

- Analyzing data from MAP Tests, EOC Exams, and/or common assessments.
- Comparing national, state, and local scores.
- Analyzing scores of subgroups to determine strengths/concerns.

Strategy:	Action/Activity	Timeline Start/End Date	Persons(s) Responsible
Programs and instructional models will serve the individual needs of students.	1. The written curriculum will meet state standards, Grade Level Expectations, and End of Course Exams, and is implemented throughout the instructional programs.	On-going	Teachers, Superintendent
	2. A K-8 research-based, systemic reading model/program will be utilized and monitored.	2019-2020 school year-on-going	Teachers, Superintendent
	3. Common assessments will be analyzed and utilized in K-8.	2019-2020 school year-on-going	Teachers, Title I Teachers, Superintendent
	4. The district will identify and promote incentives for regular attendance.	On-going	Principals, Leadership Teams
	5. A variety of academic and activity opportunities will be available for students to encourage regular attendance and engage in extracurricular activities.	On-going	Superintendent, Teachers
	6. Alternative instructional programs will be available to meet students' unique, individual needs. (Online programs, Title I, Tutoring, etc.)	On-going	Superintendent, Teachers

SCHOOL IMPROVEMENT PLAN

Goal 2: Resources, Staff, and Facilities

Improve instructional resources, staff, and facilities.

Objectives:

1. All district facilities and resources will be appropriate for present and future students' programming needs.
2. Recruit, attract, develop, and retain highly-qualified staff.

Evaluations could be determined by using the following methods:

- Staff surveys, needs assessments, and professional development activity logs
- Student achievement scores
- DESE evaluation reports
- Crisis Plan evaluations and revisions
- Textbook rotation schedule

Strategies:	Action/Activity	Timeline Start/End Date	Persons(s) Responsible
Provide a safe and secure learning environment for all students and staff.	1. District crisis plan will be reviewed annually.	Annually	Crisis Team
	2. Practice drills (tornado, fire, earthquake, and intruder) will be conducted annually.	Annually	Administrators Crisis Team
Provide systematic professional development activities focused on student achievement and professional growth.	3. The Comprehensive School Improvement Plan will be revised, as needed, to direct the overall actions of the district toward needed improvements.	On-going	Administrators CSIP Committee
	4. Core/grade level and vertical teams of teachers will collaborate about best practices, analyze data, monitor progress, and adjust strategies.	On-going	Administrators Teachers
	5. Based on student population growth and financial data, additional staff positions will be considered yearly.	Annually	Superintendent

SCHOOL IMPROVEMENT PLAN

Goal 3: Parent, Student, and Community Engagement

Promote, facilitate, and enhance parent, student, and community involvement.

Objectives:

1. Gauge and monitor parent, student, and community involvement at academic events to establish baseline participation.

Evaluations could be determined by using the following methods:

- Guestbook at District-wide community events such as the Family Club Carnival, Community Dinner, and Student Showcase.
- Report student attendance percentage at music concerts and community events.
- Report parent attendance by teacher/classroom at Open House.

Strategy:	Action/Activity	Timeline Start/End Date	Persons(s) Responsible
The integration of home-school-community will be supported by the school district, in which learning opportunities are offered and partnerships are encouraged.	1. Regular communication will be provided to parents about their child's educational progress.	On-going	Superintendent Teachers
	2. Information will be provided to parents and the community about educational programs, activities, and events.	On-going	Superintendent, Teachers, and Staff