

Schoolwide Title I Plans

The purpose of the schoolwide program is to use the key elements of Title I to upgrade the entire educational program of a school so that all students can reach high educational standards. Districts are encouraged to consolidate Federal, State, and local funds to accomplish this. A building is eligible to implement a schoolwide program if at least 40 percent of the enrolled students are economically deprived. Eligibility is determined by the previous January free and reduced lunch percentage for that building. An eligible school, after consulting with the district, must submit notification to DESE of its intent to implement a schoolwide program. Program decisions are to be made at the building level: buildings, in consultation with their district, determine how to use their funds in ways that best meet the needs of their students. Bringing these decisions to the building level helps discourage a district-directed "one-size-fits- all" program and, instead, affords a significant resource for school buildings to use to meet the needs of their students. One year of planning and preparation is required unless the school staff demonstrates to DESE that they have received high quality technical assistance that allowed them to be prepared in less than a year.

Title I Schoolwide Plans

Click on a link to view the school-wide Title I plan.

(Enter link to 2018-19 Success Title I Plan)

Components of a Schoolwide Program

The following components must be included in a schoolwide program:

1. A comprehensive needs assessment of the entire school based on information about the performance of children in relation to the Show-Me Standards.
2. A description of schoolwide reform strategies that:
 - a. provide opportunities for all children to meet the proficient and advanced levels of student performance on the MAP
 - b. use effective methods and instructional strategies based on scientifically based research that strengthen the core academic program in the school, increase the amount and quality of learning time (i.e., extended school year, before-after school, summer, preschool), provide an enriched and accelerated curriculum, and include strategies for meeting the needs of underserved populations, including females, migrant, homeless and LEP children
 - c. address the needs of all children in the school, particularly the low-achieving children
 - d. determine if the needs of all children are being met
 - e. are consistent with and designed to implement the State improvement plan and district's CSIP
3. Instruction by highly qualified teachers.
4. Professional development for teachers, principals, and paraprofessionals, and if appropriate, pupil services personnel, parents, and non-instructional staff.
5. Strategies to attract high-quality teachers to high-need schools.
6. Strategies to increase parental involvement, such as family literacy services.
7. Plans for assisting preschool children in the transition from early childhood programs, such as Head Start, Even Start, Early Reading First, Missouri Preschool Project, to local elementary school programs.
8. Strategies ensuring teacher use of academic assessments to plan for the improvement of individual student performance and the overall instructional program.
9. Activities to ensure that students experiencing difficulty mastering the Show-Me Standards will be provided effective and timely additional assistance which must include:
 - a. measures to identify, on a timely basis, students' difficulties

A building participating in a schoolwide program is not required to identify students for services under NCLB, but if receiving HB 474 funds, the school must use multiple criteria to identify the students most in need of reading assistance.

b. use of Title I funds, to the extent feasible, to provide training for teachers in how to identify difficulties and provide assistance

c. teacher-parent conferences for parents of students not meeting the standards to discuss what the school and parents will do to help the students improve performance, and what other resources might be available to assist students

d. coordination and integration of federal, state, and local services and programs including violence prevention, nutrition, and housing programs; Head Start; adult, vocational, and technical education; and job training.